

Key Stage 2

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By the age of 8 or 9 many children are showing a greater awareness of the world around them and begin to include more detail in their drawings and painting. This is when your child's confidence in art may drop away. Being able to draw or paint an object as it really is becomes very important to most children and they are much more critical of their own artistic abilities. Wanting their drawings to look 'right' can lead to older children giving up on art as they fail to meet their own ideas of what is 'good'.

At School

There will be a focus on observational skills and ability to describe what they can see in order to support them in their own drawings and artistic pieces. Artists work that use perspective, and overlap will develop detail and realism. However, so that all children's natural enthusiasm for art can be developed, your child will continue to be supported to express their emotions and feelings through understanding how symbols can be used within art through colour, texture and shape.

How can you help?

Visit local art galleries in Sheffield or when you are on holiday. The Millennium Galleries in town hold special exhibitions throughout the year and the Yorkshire Sculpture Park is a fantastic place to explore, especially in good weather! During your visits talk to your child about what they (and you) like and don't like about different art pieces and why you both feel like this. Seeing, exploring and talking about how different artists express their views of the world can help your child to find their own style and understand that each person can express



Art at Stradbroke Primary School

STRADBROKE PRIMARY SCHOOL



What is Art?

Studying art allows your child to share their understanding of the world. Children's creativity in art is developed by learning about art and artists work, as well as investigating and making their own.

At Stradbroke your child will use a range of materials and tools for art, including ICT. The art work studied and created will be linked to the overall topic of the term to explore themes and develop skills. Your child will be encouraged to make close observations before creating, reviewing and improving their work to produce high quality art work.

At Stradbroke School in order to support children in becoming confident artists we will:

- Stimulate creativity and imagination and develop your child's technical skills
- Help children explore and respond to the world at first hand through visual, tactile, emotional and sensory experiences
- Develop their ability to express their own ideas, feelings, thoughts and experiences and develop specialist vocabulary
- Develop confidence, value and pleasure in Art and their own artistic work
- Develop children's aesthetic awareness and enable them to make informed judgments and aesthetic and practical decisions.
- Learn about the part played by Art and Design in shaping our environment
- Develop children's ability to value the contribution made by other artists, craftworkers and designers cultures

Foundation Stage

All young children enjoy moving or scribbling with a pencil, crayon, paint brush or finger and leaving a mark. They do not appear to 'draw' a picture but make the marks for enjoyment. As your child learns they will control these movements and begin to make circular patterns, letter shapes, especially those in their names, and they may begin to explain what their pictures are. It might not look much at first glance!

To draw a person they will begin to join circles with lines but they will often leave off part of the body or make other parts larger – such as big heads. They may also have a favourite colour that they will choose to create their pictures with or choose colour to express a feeling rather than what they see.

At School

Your child will explore and experiment with different textures, colour and materials. They will be encouraged to describe what they can see and feel and why they have chosen to use those colours or materials. They will explore colour and colour mixing in different ways, both indoors and out and use art skills within their topic based learning.

How can you help?

Allow your child to play and experiment with as many different materials as you can crayons, non-toxic markers, ballpoint pens, pencils, thick paints and paint brushes, modelling clay. Let them use their fingers, hands and even feet! Talk to them about the textures and what they feel like. Let them get messy! Also talk to your child about the lines they are making – straight lines, swirls, count the number of circles etc.



Key Stage I

As your children moves into Key Stage I they have a growing set of images of the world around them: people, houses, trees, animals etc. People begin to look more like people (!) and some children will begin to add details such as teeth, nose, hands and feet.

At School

Your child will be encouraged to develop these images through studying artists work; the finished product and the skills used to create effects. Artists work will be used as a starting and learning point rather than the children being expected to produce a copy of the images.

They will continue to explore and experiment with textures and colour using printing, rubbing, clay, playdough and natural materials, talking about what they have noticed or examined, what they have made, and what they think and feel about their own and other people's work.



How can you help?

Continue to encourage your child to use different tools and materials to explore their art ideas. Collect objects from the garden which could be used to create a picture or used in printing projects.

If you go for a walk perhaps take a camera with you and encourage your child to take photographs to help them observe what is all around them. Encouraging your child to notice and talk about what they can see and feel as this will help them to express thoughts and ideas in an artistic way.