

P4C Sentence openers

Black – collaborative

I agree with...

I'd like to add to...

I'd like to build on...

I'd like to support...

Red – critical

I'd like to go back to...

I'd like to challenge...

I disagree with...

I'd like a reason for...

I'd like to question...

Orange – caring

I'm interested by -----'s idea...

I like what----- said when...

In reply to ----- I feel...

I found what ----- said was helpful...

I'd like to change my mind...

Green – creative

I'd like to link an idea...

I'd like to contrast...

I'd like to compare...

I'd like to give a different view...

I'd like to bring in information...



STRADBROKE PRIMARY SCHOOL



P4C Philosophy for Children at Stradbroke Primary School



What is P4C?



Philosophy for children is an opportunity for children to come together as a whole class on a weekly basis to provide a platform for discussion.

P4C, as it is known, allows every child to speak freely without feeling pressure in an inclusive atmosphere. It gives the children a chance to voice their opinions and listen to their peers in a structured and nurturing environment.

The aim of P4C at Stradbroke, is to develop children's vocabulary, increase confidence when speaking in front of a groups and to increase concentration span. P4C also helps children to become more critical thinkers and encourages them to transfer their philosophies into their written work. It is also a chance for children to raise topics that they are particularly interested in and are relevant to them.

Throughout School

IN KEY STAGE ONE

P4C begins in year one, where children start to explore how to form questions and the appropriate language to us when



having a conversation. A primary emphasis is on children learning when it is their turn to

talk and actually listening to others. By year two children are able to discuss topics that are related to other curriculum areas and have time to rehearse vocabulary and critically discuss upcoming issues.

IN KEY STAGE TWO

P4C in key stage two develops to encompass world and current affairs as well as social issues that may have direct influence upon the children. By this stage, children are able to debate issues using their developing skills and language.

Philosopher of the Week

One of the greatest motivators within P4C is the opportunity at the end of the enquiry based discussion to vote for a philosopher of the week. This provides a chance for children to praise one another and decide who has actually made the best contribution to the discussion.

P4C VISION

Overall, the aim of P4C is to help children enter secondary education with the ability to think and articulate their opinions independently.

