

Termly Overview Plan - Year FS1

Autumn 1 2018

Topic Title: Our Pets

PRIME AREAS

Personal, social and Emotional

- Settling in routines
- Share and take turns
- Snack time routines and manners
- Exploring our nursery classroom and all the areas
- Choose it, use it, put it away

Physical Development

- Fine motor- threading, painting, malleable, marl making, cutting, sticking,
- Gross motor- wheeled toys, balancing, gardening, ribbons, den building
- Ring games, lycra, parachute games

Communication and Language

- Role play-language in home corner
- Responding to simple instructions
- Using language to talk about our pets
- Sustained shared thinking in all activities

SPECIFIC AREAS

Literacy

- Stories about pets
- Family stories
- Labelling class photos with speech bubbles
- Mark making opportunities indoors and outdoors

Understanding the World

- Tidying the garden after the summer
- Looking after the rabbit
- What pets are at my house?
- Looking after our pets
- Exploring mud kitchen
- Baking-changes
- Autumn changes

Expressive Art & Design

- Musical instruments
- Songs about pets
- Colour mixing
- Role play-home corner

Mathematics

- Counting-anything and everything!
- Number recognition
- Calendar
- Daily routines-understanding the sequence of what comes next.
- Quantities when baking

RE/British Values

- Snack time-using manners, turn taking
- Behaviour expectations
- Tidy up rules

Characteristics of learning

Child Initiated