

Termly Overview Plan - Year FS1

Summer 2 2019

Topic: Food, glorious food

PRIME AREAS

Personal, social and Emotional

- Turn taking through board games
- Snack time routines and manners
- Choose it, use it, put it away
- Share and take turns during outdoor play

Physical Development

- Fine motor-threading, painting, malleable, marl making, cutting, sticking,
- Gross motor- wheeled toys, balancing, gardening, ribbons, den building, pirate ship
- Ring games, lycra, parachute games

Communication and Language

- Role play-language in home corner
- Responding to simple instructions
- Sustained shared thinking in all activities
- Body percussion

SPECIFIC AREAS

Literacy

- Rhyming
- CVC words
- Labelling class photos with speech bubbles
- Mark making opportunities indoors and outdoors

Stories: The Very Hungry Caterpillar, Oliver's Garden, Oliver's fruit salad, Handa's Surprise

Understanding the World

- Looking after the rabbit
- Exploring mud kitchen
- Exploring different cultures through story – and Handa's Surprise
- Planting and growing in the garden
- Seasonal changes
- Caterpillars growing

Expressive Art & Design

- Musical instruments to rhyming songs and stories
- Colour mixing
- Butterfly symmetrical paintings
- Fruit/vegetable collage/textures

Mathematics

- Counting-anything and everything!
- Calendar
- Daily routines-understanding the sequence of what comes next.
- Quantities when baking
- Counting during board games
- Addition/subtraction language
- Shape language

RE/British Values

- Snack time-using manners, turn taking
- Behaviour expectations
- Tidy up rules