



Innovation:

So that we can develop as creative learners we will create music using a range of instruments and perform it to our peers.

Aspiration/Lifelong Learning:

In order to improve aspirations and learn about possibilities of our future lives, we are going to:

Establish ourselves as humans, the impact we can have on the world and how we live within a community.

Culture:

As citizens of a diverse and inclusive city we will:

Develop an understanding of how people belong to different religious communities. As well as this, we will develop our understanding of the importance of diversity and inclusion through P4C sessions.



Our #moments will be:

- We will look after our class pet (caterpillar) and observe how it changes into a butterfly.
- As #musicians we will perform a song using musical instruments (via Zoom).
- As #artists we will create our own self-portraits.

Areas of Learning:

As part of our Computing sequence we will learn all about algorithms.

As Artists we will focus on portraits and self-portraits by exploring the work of Andy Warhol and Frida Kahlo. We will compare the similarities and differences of their work, including the tone, mood and techniques used by the artists. The children will use these skills to create their own self portrait.

Community:

This term, within our community, we will explore:

As a pupil at Stradbroke and a citizen within the wider community of Sheffield we will help out by picking up litter around school and the local area (Richmond Park). Children will learn the importance of recycling.

Experience:

We will learn about other animals through range of videos from experts. Children will learn about the different classifications of animals, food chains and their habitats. Furthermore, children will be able to compare the lives of themselves with other animals.

Children will also get to observe how a caterpillar changes to a butterfly by having a class pet.