

Culture/Community:

As citizens of a diverse and inclusive city we will:

- Develop an understanding of Sheffield and the country we live in by going for a walk in our local area and using atlases to locate parts of the United Kingdom.
- As part of our R.E unit we will be learning about what it means to 'belong' and we will be able to have a virtual tour of a Church and Mosque.
- Children will also participate in a range of Remembrance activities.

Innovation:

As artists, we will:

- Explore and discuss a range of seasonal artwork.
- Refine techniques to create seasonal images.
- Go outside and explore Autumn surroundings.

Our #moments will be:

- **Meet & Greet King Henry VIII.**
- **Tudor Banquet & Victorian Day!**
- **Kings & Queens Day #CoronationDay**
- **We will become #LocalExplorers as we discover our community on a walk around the local area.**



Experience:

- Children will also have to opportunity to meet Henry VIII and become Kings and Queens for the day as we have our own Tudor Banquet. As well, as participating in our very own Victorian day.
- Explore our local area.
- Explore religious artefacts (Qu'ran.'
- Children work in mixed groups to create their own 6 part recipes for a happier world.

Aspiration/Lifelong Learning:

In order to improve aspirations and learn about possibilities of our future lives, we are going to:

- Explore what it would be like to be king or queen on CoronationDay and rule a country.
- We will become #artists and create a piece of seasonal artwork.

Areas of Learning:

- As Historians we will delve back into Tudor/Victorian Times and experience what I was like to live under the rule of Henry VIII and Queen Victoria before comparing it to life under the current Monarchy (Queen Elizabeth II).
- As Scientists we will observe seasonal changes to plants/tress and make observations throughout the course of the year.
- As Geographers we will explore our local area and identify/locate parts of the United Kingdom as well as developing our sense of belonging to the city of Sheffield.