

## Innovation:

So that we can develop as creative independent learners we will:

Investigate the most suitable materials for a range of products linked to the emergency services (helmet & stretcher).

Propose an object that children can make out of an everyday material which will make a difference within the community.

## Culture:

As citizens of a diverse and inclusive city we will:

Learn to listen and respect our peers opinions and thoughts through a range of different stories and challenges within P4C. Furthermore, we will explore the value of kindness and how we can care for others.

Children will consider how the emergency services do not discriminate against age, gender, race, religion etc. They will understand how this plays an important role within our community.

## Community:

This term, within our community, we will:

Make tribute to the Children's hospital for our charity link by creating artwork that captures the patterns of the emergency service vehicles.

The children will give back to their community by little picking in the local area.

## Aspiration/Lifelong Learning:

Interview an ex-ambulance service member in order to discover what the emergency services were like in the past and how they have changed over time.

The children will take science into their homes by investigating and exploring materials as part of their home learning.

## Our #moments will be:



- **#ActsofKindness**
- **The children will become #emergencyexplorers as they take a trip around the National Emergency Services Museum.**
- **Interviewing an ex-ambulance service member to find out about the past. #StanTheNHSMAN**
- **#ScienceCoatson children investigate a range of everyday materials.**
- **#Musicians – Perform to Y2.**

## Areas of Learning:

As historians we will about the past through the exploration of a range of primary and secondary sources to learn how the emergency services have developed over time.

As musicians, children will explore a range of instruments and use them to perform a song to our peers.

As artists, children will create artwork that captures the patterns of emergency service vehicles.

## Experience:

To enhance our history knowledge, Y1 will learn through a series of role play activities as well as video messages from experts.

As Scientists, children will explore the properties of different materials a state their appropriateness for a particular purpose through a range of investigations.